

ECHOLS MIDDLE SCHOOL CONTINUITY ASSIGNMENT

ACADEMIC HELP LINE: Open Monday-Thursday from 8:30-11:30

WEEK 6

GRADE 7

SUBJECT English

I CAN read the packet "Household Chores" and determine authors purpose and point of view

ACTIVITY:

Grammar: Complete the grammar activity

Reading: Read the packet "Household Chores" and answer the questions provided

RESOURCES/WEBSITES/DIRECTIONS TO ACCESS:

Optional reading practice { Step 1: log into clever
Step 2: click edute app
Step 3: take a quiz

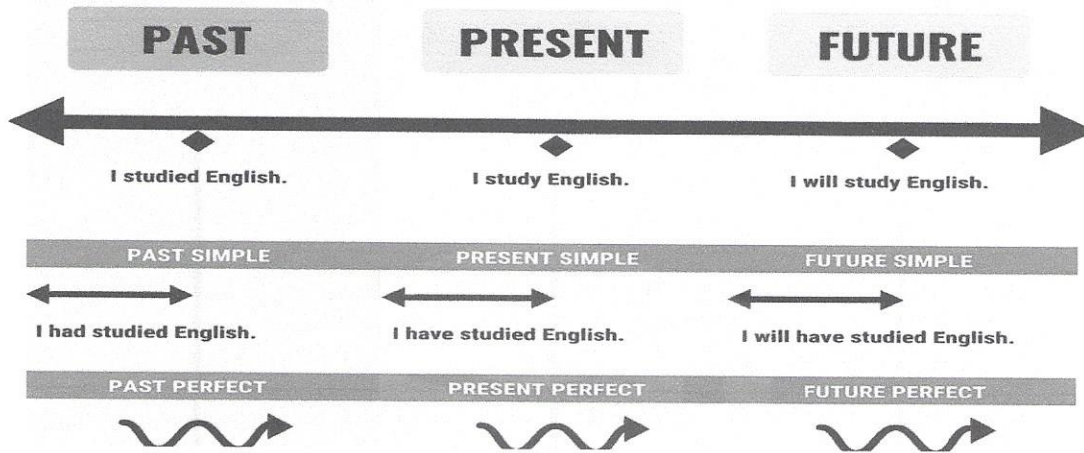
Other helpful apps to explore
on clever: Grammaropolis
Vocabulary

↳ There are 7
total quizzes,
take them at
your own
pace!

ALTERNATIVE ASSIGNMENT (NO TECHNOLOGY REQUIRED):

None

VERB TENSES IN ENGLISH



- A prefix is an affix which is placed before the stem of a word. Adding it to the beginning of one word changes it into another word.

PREFIXES IN ENGLISH

anti_ (against)	dis_ (opposite of)	in_ (not)	co_ (with)
Antisocial Antigravity Antibiotic Antidepressant Antifreeze	Dislike Dishonest Distant Disagree Disappear	Incorrect Inaccurate Inadequate Inability Incomplete	Co-worker Copilot Cooperation Coexist Cosign
extra_ (more than)	fore_ (before)	mis_ (wrongly)	mono_ (singular)
Extracurricular Extraordinary Extra-terrestrial	Forecast Forehead Foresee Foreword Foremost	Misinterpret Misfire Mistake Misunderstand Misconduct	Monotone Monobrow Monolithic Monopoly Monolingual
non_ (not, without)	sub_ (under)	trans_ (across)	un_ (not)
Nonsense Nonentity Nondescript Nonactive Nonexistent	Submerge Submarine Sub-category Subtitle Subconscious	Transport Transnational Transatlantic Transact Transform	Unfinished Unfriendly Undone Unknown Unlike
uni_ (one)	post_ (after)	inter_ (between)	ex_ (former)
Unicycle Universal Unilateral Unanimous	Postmortem Postpone Postnatal Postscript Posterity	Interact Intermediate Intergalactic Interstellar Interlock	Ex-president Ex-boyfriend Exterminate Exterior Extension

A prepositional phrase is a group of words consisting of a preposition, its object, and any words that modify the object.

Write these sentences correctly.

1. Jill and hers roommate buyed bread orange juice and ice cream at the deli.

2. Hes really worried about geting the write answers on his biology test

Is the tense of this sentence present, past, or future?

3. The spelling test will be on Thursday this week. _____

Are these nouns singular possessive or plural possessive?

4. the women's singing _____

5. the author's point of view _____

Write these sentences correctly.

1. look at this! Luke shouted. i found a watch under the bench.

2. Mr Bock why does you allways wear a bow tie to class

Add a prefix to these words to make new words.

3. content _____

4. reliable _____

Underline the prepositional phrase in this sentence.

5. Barbara was sitting between my cousin and me.

Name _____

When we read, we should try to think like the writer to figure out how and what he or she feels and believes about the subject (point of view) and why he or she wrote the text (purpose).

Activity: Read the story below and complete pages 104–106.

Household Chores

1. Some people think that looking after a house is the responsibility of the adults who live there, not the children. I disagree. I think everyone should be given responsibilities appropriate to their age and ability.
2. I really enjoy doing household chores. Although I'm only 13 years old, I understand that the things Mom and Dad teach me at home now will stay with me forever and help me when I have a house of my own to look after. I get a real sense of achievement when I complete a chore and someone says to me, "Great job, Tom."
3. My friends think I'm crazy. They ask me why I waste my time with housework when there's someone else to do it. I always answer the same thing: There are so many different skills involved in housework; why waste the opportunity to learn something new? Besides, the more stuff I can do, the more I can help Mom and Dad. They do so much for me, so it's my way of saying, "Thank you."
4. My friends laugh because I help with the ironing. They say ironing is just a waste of time, but I disagree. I don't like to wear clothes that haven't been ironed, so I think I should take some responsibility for ironing them. It's quite a tricky business getting the folds just right and ironing in the creases. I understand now why it's not Mom's favorite chore; the pile never seems to get smaller! I'm glad I'm able to help.
5. Attacking a room with a feather duster is actually great fun. I start with the light fixtures and work my way down to the baseboards, then I do the window blinds. It's amazing how much dust settles in a week! Friends think it doesn't matter if the house is dusty, but my little sister has asthma, and I know how she would suffer if we didn't clean the house regularly.
6. My dad is a really good handyman, and he's taught me lots of DIY ("do-it-yourself") projects. I'm not strong enough yet to do some of the jobs, but at least I know how to do them. You can save a lot of money if you can do a job yourself instead of always having to hire someone, and you don't have to wait around for them to show up! My friends say they'd rather be playing games with their dads. I enjoy that, too, but I think any time spent with my dad is great, whatever we're doing.



7. Mom is a really great gardener. She's always out in the yard with her gloves on. She's taught me how to grow and look after different types of plants. Our garden always looks amazing. I'll have one of my own one day. I'd love to be able to design it from scratch. My friends don't take any notice of their gardens and wouldn't recognize a weed if it attacked them. I think a tidy yard is really important. If all the residents in the street keep their yards tidy, the whole area looks so much nicer.
8. In the kitchen, my dad is a real chef. He loves experimenting with different ingredients, and he tries recipes from all over the world. He calls me his apprentice chef, and together we concoct the most delicious meals. When I have my own house, I won't have to worry about eating frozen meals like my friends will. They love coming for dinner at our house but never offer to help with the preparation or clearing up. They wouldn't know how.
9. I can't imagine living at home and not helping out. We spend a lot of time together, sharing everything and learning from one another. Even my little sister keeps her bedroom and toys tidy. I'll always help out in the house, wherever I'm living. My friends may be laughing at me now, but in the end, I think I'll have the last laugh!

Name _____

Follow the steps below to learn how to identify the writer's point of view and his or her probable purpose for writing the text.

- Writers don't always just tell you what they think or believe or why they have written the text. Sometimes, you have to try to think like they do and form a conclusion based on the information you have read.
- In the text, there are details and information related to the question for you to find, underline, and use in making your choices.
- Always consider all possible answers before making a decision.

1. The writer believes that:

- (a) children should be allowed to play instead of work in the home.
- (b) working in the home is not safe for children.
- (c) children should choose whether or not they work in the home.
- (d) all children should be given jobs they are capable of doing.

2. Choose the best answer. Think about each choice carefully.

- (a) The writer mentions nothing about children playing. This is not a good answer.
- (b) The writer does not discuss the safety aspect of children working in the home. This is not a good answer.
- (c) The writer may agree with this, but he thinks everyone should have responsibilities. This is not the best answer.
- (d) This statement covers the writer's opinion on children working at home. This is the best answer.

1. Most likely, what is the writer's probable purpose for writing the text?

- (a) He wants to explain to his teacher why he didn't have time to do his homework over the weekend.
- (b) He wants the reader to know what a great boy he is.
- (c) He wants his mom and dad to realize just how much he does around the house.
- (d) He wants to share all the positive things he has learned and achieved through helping with the chores at home.

2. Choose the best answer. Think about each choice carefully.

- (a) The writer is talking about how he helps at home all the time, not just during one weekend. This is not a good answer.
- (b) The writer includes the things he gains from the work, not just how helpful he is to others. This is not a good answer.
- (c) This would imply that his parents complain that he doesn't do enough. The text suggests that his relationships with all his family are very positive. This is not the best answer.
- (d) Every paragraph gives an example of the writer's positive achievements and experiences through helping at home. This is the best answer.

Point of View and Purpose

Practice Page

Name _____

Use the strategies you learned to practice identifying what the writer believes about the subject and why he or she wrote the text. Use the clues in the "Think!" boxes to help you.

1. Why does the writer think it is important for children to learn how to do household chores?

- (a) The house will be very dirty if they don't help.
- (b) Children who help will learn how to look after a house when they're older.
- (c) Children who help will feel a sense of achievement.
- (d) It's important to say "thank you" to your parents.

Think!

Underline the keywords in the question.

2. Write three personal reasons why the writer likes to do household chores.

- _____
- _____
- _____

Think!

How do his efforts help him, not the house?

3. How does the writer feel about his friends' attitude toward household chores?

- _____
- _____
- _____

Think!

Reread the paragraphs in which his friends are mentioned.

4. Explain how the writer feels about spending his time with his family.

- _____
- _____
- _____

Think!

Paragraph 6 gives you the strongest clue.

5. What is your point of view about children helping with household chores?

- _____
- _____
- _____
- _____
- _____

Think!

How much do you help at home? How much more or less would your family like you to do?
Do you think your parents' demands are reasonable or unreasonable?

Name _____

Use the strategies you have been practicing to help you identify the writer's point of view and purpose.

1. What do the writer's friends think about him doing household chores?
 - (a) They don't know that he does any domestic chores.
 - (b) They don't care enough to have an opinion.
 - (c) They say he's crazy but secretly wish they were doing the same thing.
 - (d) They think he's foolish for doing chores when he could be doing his "own thing" instead.
2. How does the writer feel about his friends' comments about housework?
 - (a) They make him feel very upset.
 - (b) They show that his friends are very selfish.
 - (c) He thinks his friends are rather foolish and should try to do some work around the house.
 - (d) When they are all older, his friends will realize that he had been right to learn how to do the work.
3. The writer feels that the time spent with his family is more important than the activity. What positive outcomes in his relationship with his family could he gain by . . .
 - (a) doing DIY projects with his father? _____

 - (b) gardening with his mother? _____

 - (c) dusting the house? _____

4. What are the key points the writer is trying to get across to his audience?

5. Has the writer influenced your thoughts on children helping at home? ☐ Yes ☐ No
Explain your answer.

